Re-imagining American Innovation and Workforce Development:

Bridging the Gap to Unlock America's Stranded Brilliance

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Industrial to Knowledge Age Shift - Icon



Three Key Inflection Points:

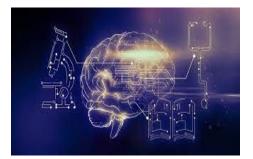


- 1. Post-Civil War: 1865 (Industry 1.0 to 2.0, populism, civil war)
 - Emancipation, Reconstruction, Land Grants, HBCUs <u>STEM focus</u>
 - 1870 1890: growth to superpower, GDP, patents, black middle class emergence
 - 1877 Reconstruction ends
 - 1896 Plessy v. Ferguson backlash and long lasting retrenchment (i.e.,1898,1921,1923 massacres)



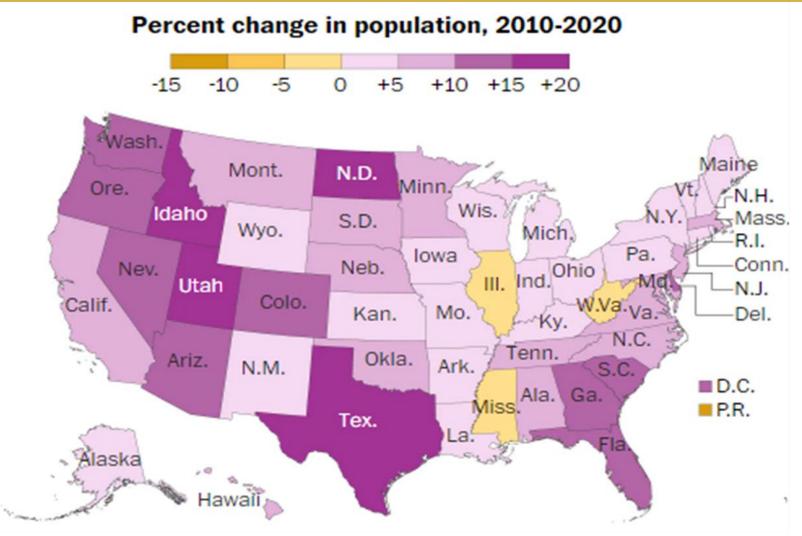
2. World War II: 1945 (Industry 2.0 to 3.0, populism, world war)

- GI Bill >10 mill. vets post-secondary ed., community colleges, university expansion <u>STEM focus</u>
- 1950 -1980: ~20 mill. women entered US workforce; huge economic growth, esp. 1948-1973
- 1957: Sputnik; 1958: NDEA rapid expansion of universities and students; effective but ironic
- Backlash and retrenchment, beginning in 1970s and accelerating after 1980



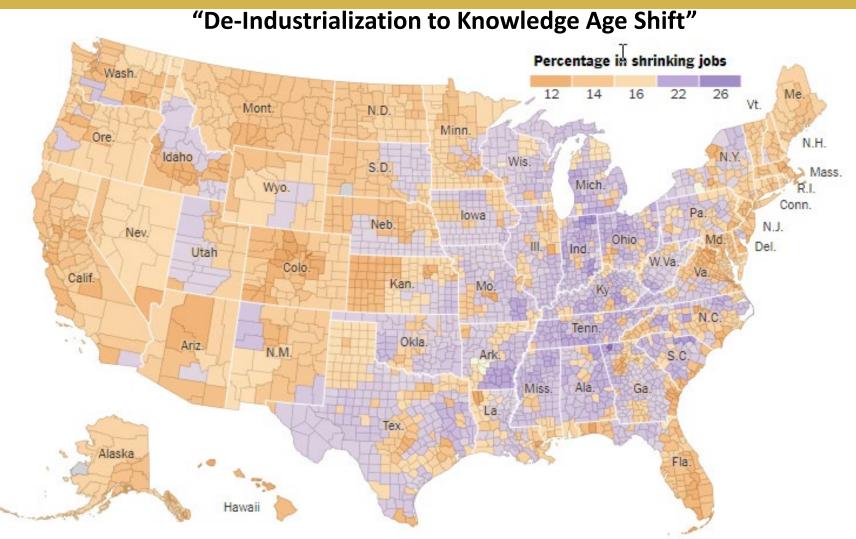
- 3. Current Period: 2025 (Industry 4.0 to 5.0, populism, hot wars)
 - Information Age, globalization, rise of China <u>STEM focus</u>
 - De-industrialization, urbanization, sorting, re-segregation, social fragmentation, populism, vetocracy
 - Backlash and retrenchment?

U.S. Population & Geographical Shifts (2010-2020)

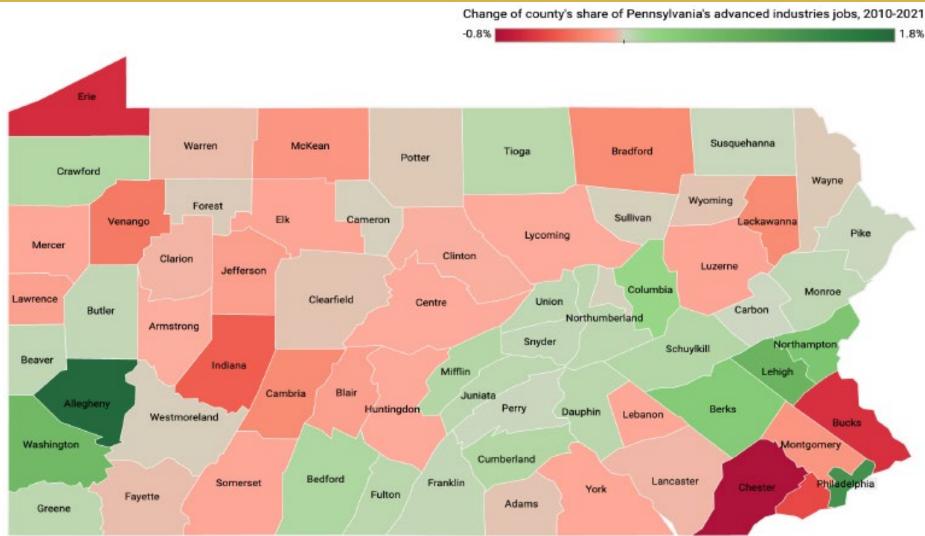


Percentage of Residents in Shrinking Jobs (2017 to 2026)

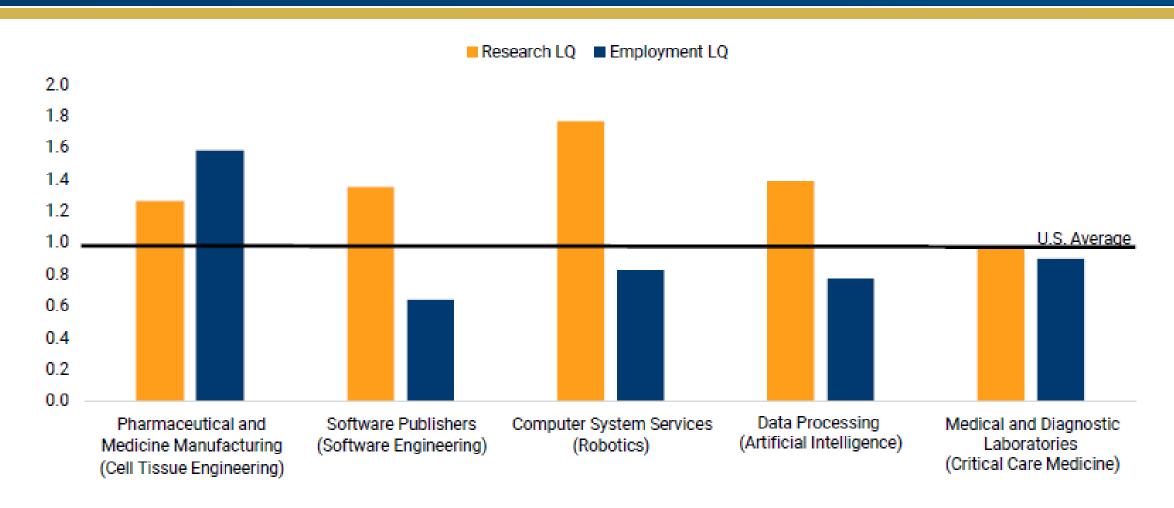
Geography of Innovation



Change in Share of Advanced Industries Jobs (2010-2021)



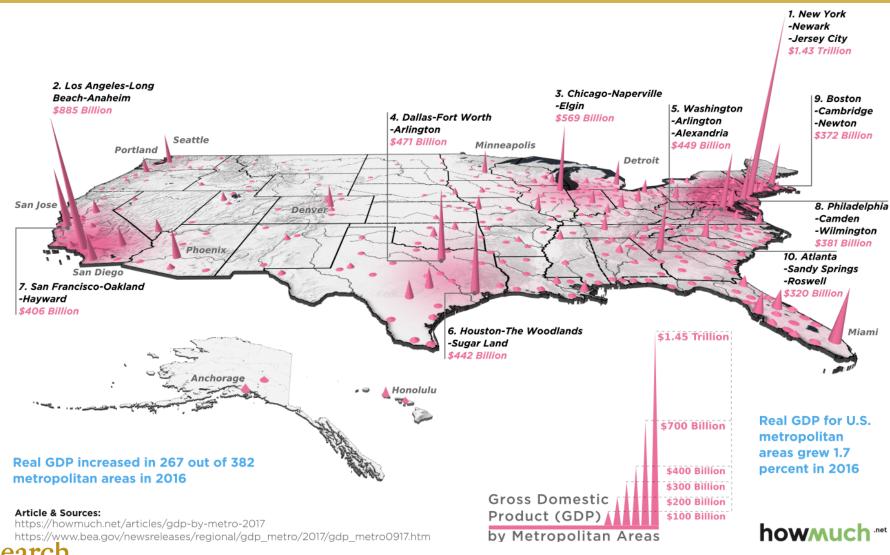
PA's Research Activity vs. Industry Employment (LQ)



SOURCE: Brookings analysis of data from Lightcast, TEConomy, and World of Science

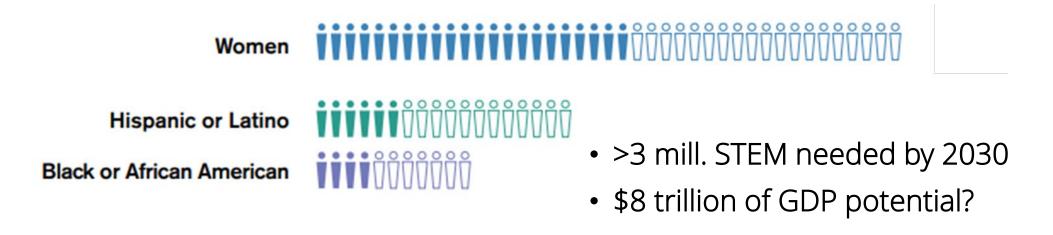
Growing Geographic Shifts in U.S. Innovation

Knowledge and GDP Concentrated in Select Regions



"Missing Millions" - Stranded Brilliance

Must Eliminate "Artificial Scarcity" and "Stranded Brilliance" – Broaden Participation



Legend

- x 100,000 people in 2020 S&E workforce
- x 100,000 additional people needed in 2030 for the S&E workforce to representative of the U.S. population
- We must make <u>visible</u> the invisible

*Note: new US chip fab plants alone forecast shortage of 67,000 STEM by 2030

Our Human Potential Scorecard - SMI

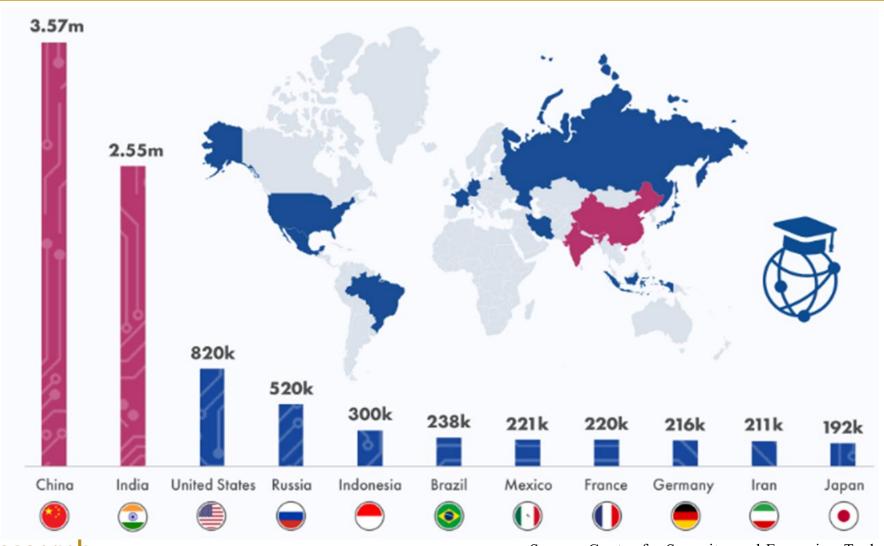
The Immense Cost of "Stranded Brilliance"



- Why American affluence? **Top-tier, vast IHE system**, especially STEM/S&E, and our diverse human capital
- Studies show college still key for upward social mobility
- U.S. invented STEM, but lead slipping why?
- Others doing better with SMI, life expectancy, especially *Scandinavia*? Why?
- If we continue higher ed. and S&E divestments, we'll be 2nd rate country in 20 yrs.
- Must invest more, not less our future is at stake

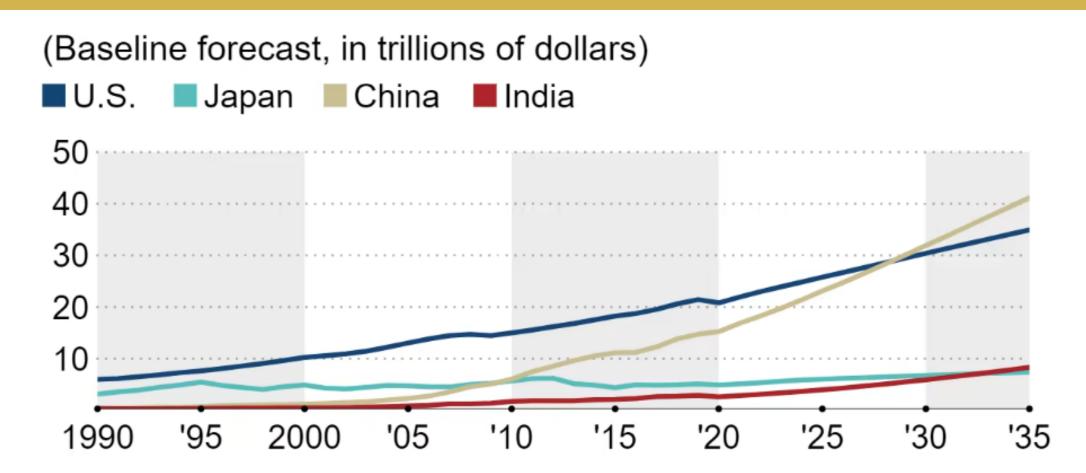
Global Competition for STEM Talent

Number of STEM Graduates (2020)



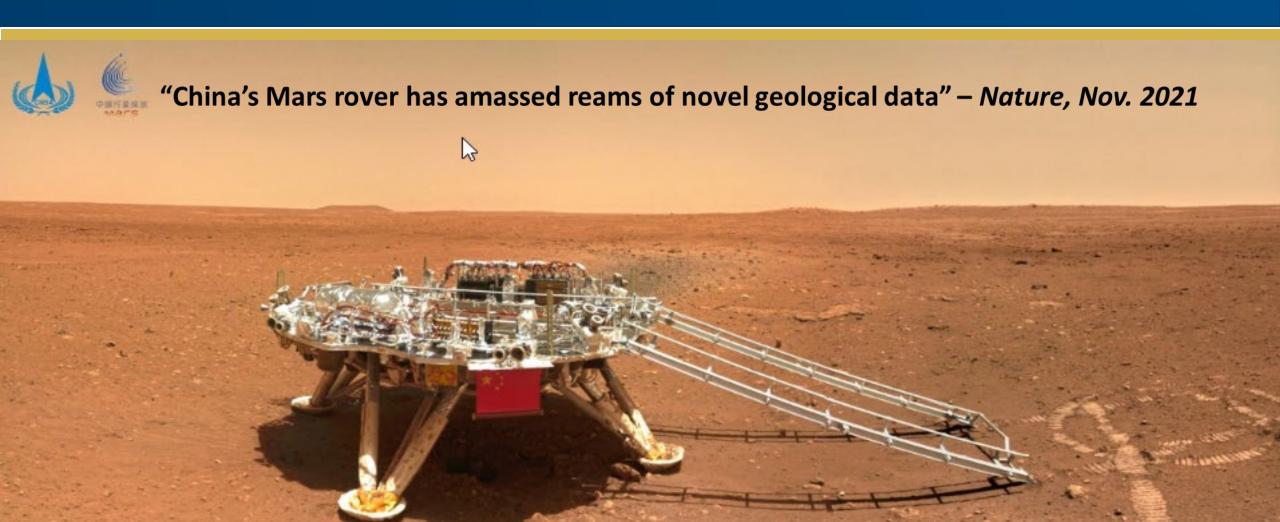
Global Power Shift - Forecast of Nominal GDP

Innovation & GDP also means National Security

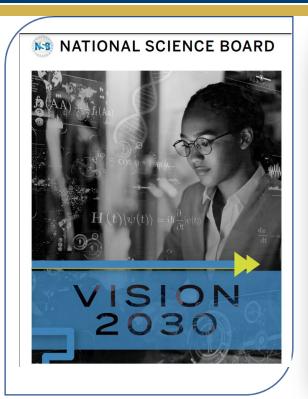


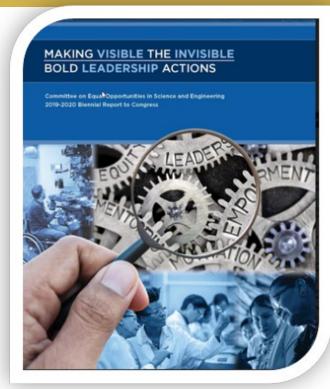
Source: Japan Center for Economic Research

Others Using the "American Playbook"...

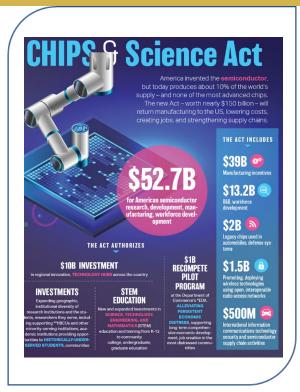


Recent Government Responses









NSF – Innovation, Partnerships, Broader Participation:

- Technology Innovation Partnership Directorate
- NSF ENGINES, NSF GRANTED, STEM EDU
- Geography of Innovation (EPSCoR expansion)

Economic Development Agency:

• Regional Tech Hubs (place)

OSTP Focus on STEM Innovation

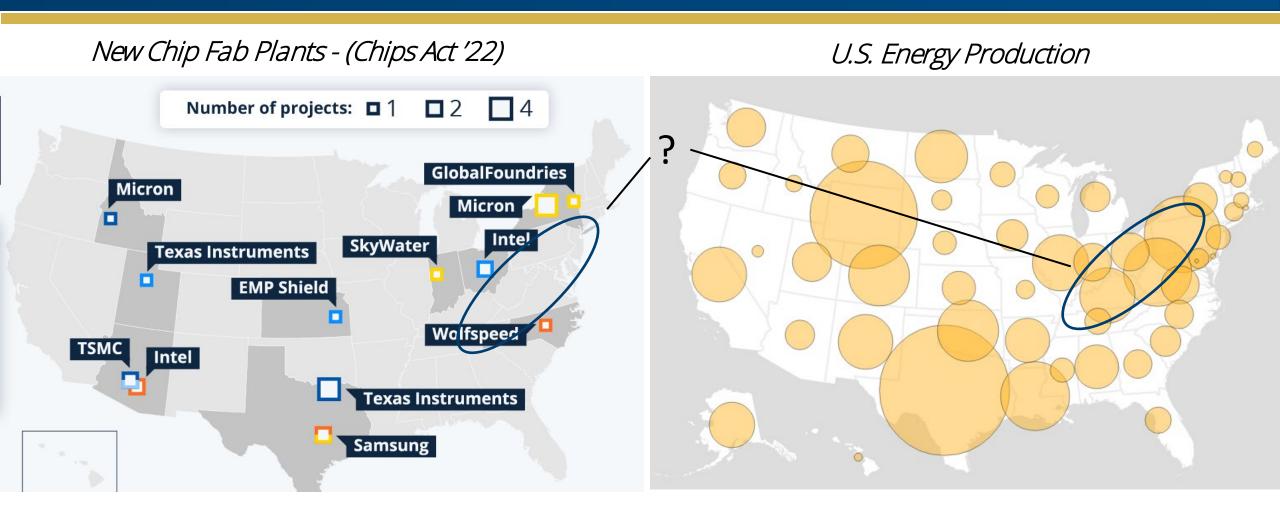
• The Time is Now (inclusion)

Chips & Science Act '22:

- \$250 B in 10 yrs authorized
- \$52 B appropriated
- In frastructure & work force

Energy Sources for New Chip Fab Plants?

We Need Chips & Science Investments in Appalachian Region



Building the Energy Innovation Future WE Deserve

We All Have Critical Roles to Play

- Accelerate human capital development at speed and scale
- Leverage US innovation advantages multifaceted diversity, higher ed
- Build more personalized, accelerated, and lifelong learning platforms
- Facilitate strategic partnerships and networks
- Double-down on place-based investments NSF, DOE, EDA, Chips, etc.
- Invest in regional economic development for Appalachian-based energy and derivative products
- Build <u>and staff</u> Advanced Industries, esp. in energy-rich regions

Two Relevant Case Histories

Geography of Stranded Brilliance

America's De-industrialized Heartland – Johnstown, PA

Energy-rich region but lacks investment in growth opportunities

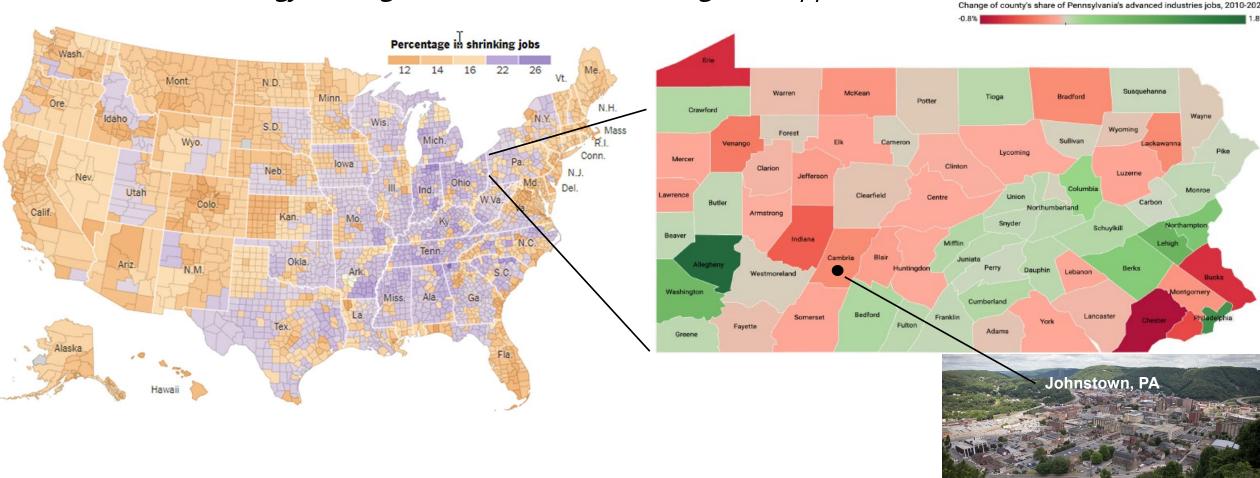
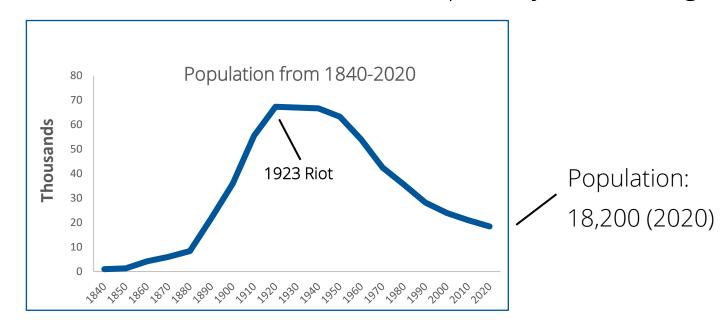


Fig. adapted from NY Times https://www.nytimes.com/2017/10/24/business/economy/future-jobs.html

Building Living-Learning Communities – Bridges to Our Future



- Epicenter of US industrial Age, top steel producer by 1860
- 1923 Race Riot w/peak pop. of 66,000; steady decline since
- Peak steel production 1940's, 3rd fastest shrinking city (2017)
- Significant urban and rural challenges (~2 hrs. to maj. city)
- Median HH income \$33.5k, 33% poverty, 14% college deg.



Building Living-Learning Communities – Bridges to Our Future

Flood City Youth Fitness Academy

- 21st Cent. CLC STEM focus
- 400 k-12 kids, parents (Sec 8)
- K-12 Wraparound services
- Coding, robotics, tutoring
- Family programs, job training
- Trusted community anchor





- 50-year regional industry exp.
- Economic & workforce dev.
- Training, start-ups, loans
- Strong DOD connection
- Vibrant political connector
- Anchor & hub for industry jobs



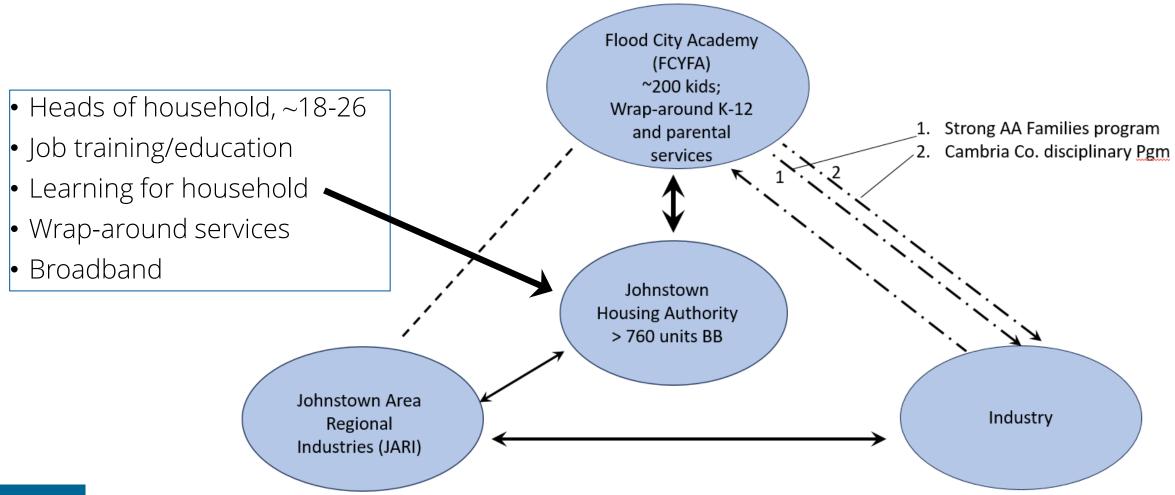


- Local housing authority
- > 900 Units, mainly Sect. 8
- Most FCYFA kids w/in JHA
- Strong political connector
- Recent BB plan approval
- Anchor for family housing



Building Living-Learning Communities – Bridges to Our Future

"Learning is not an event; rather, it's a lifestyle."



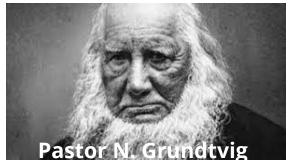
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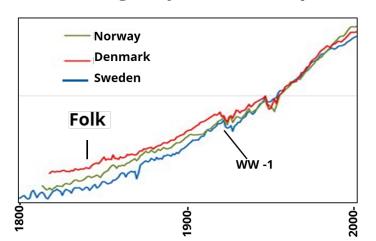
The Power of Learning Networks

Lessons from Scandinavia on Capturing Stranded Brilliance – Full Circle

1844 Denmark Folk High Schools



- Informal, no degrees
- •Low-cost,2-6 mons.
- Social agency, "citizenship"



1932 Grundy, TN Highlander Folk School



1955-1961 Civil Rights Community Building



Envisioning Our Preferred Innovation Future

Making Visible the Invisible...

- "In a world of change, the learners shall inherit the earth, while the learned are perfectly suited for a world that no longer exists."-- Eric Hoffer
- Let's make America the human development capital of the world, by by making visible the invisible:

