

# Assessment and Planning of Decarbonization Research and Training at University of Texas Rio Grande Valley (FE0032199)

**Principal Investigator:** Maysam Pournik, PhD, Mechanical Engineering Department

**Students:** Alexa Martinez, Sofia Ramirez, Gerardo Salinas, Jose Chapa

**Project Duration:** January 2023 – August 2024 (with NCE)

**2024 FECM/NETL Spring R&D Project Review Meeting (April 24, 2024)**

# UTRGV?

**1st in Best Social Mobility**  
AMONG TEXAS UNIVERSITIES  
Washington Monthly (2023)

**1st in Texas**  
RANKED BEST UNIVERSITY  
Washington Monthly (2023)

**1st in Best Performance**  
OF PELL GRANT STUDENTS AMONG TEXAS UNIVERSITIES  
Washington Monthly (2023)

**1st in Texas**  
Lowest Net Price of Attendance  
Degree Choices 2023

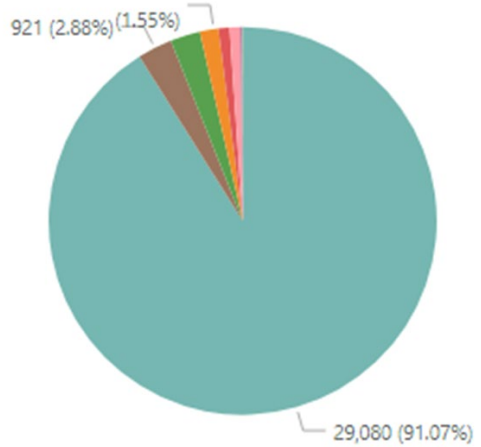
**1st Among Texas Universities**  
FOR LOWEST NET PRICE OF ATTENDANCE  
Washington Monthly (2023)

**#2** For Awarding Bachelor's Degrees to Hispanic/Latino Students

> (Hispanic Outlook on Education Magazine, 2022)

Level Description	Fall 2023
Lower Level Undergraduate	12,135
Upper Level Undergraduate	15,495
Masters Level	3,472
Doctoral Level	542
Medical	287
<b>Total</b>	<b>31,931</b>

● Hispanic or Lati... ● White ● International ● Asian ● Black or Afric..



## UNDERGRADUATE AVERAGE COST OF ATTENDANCE

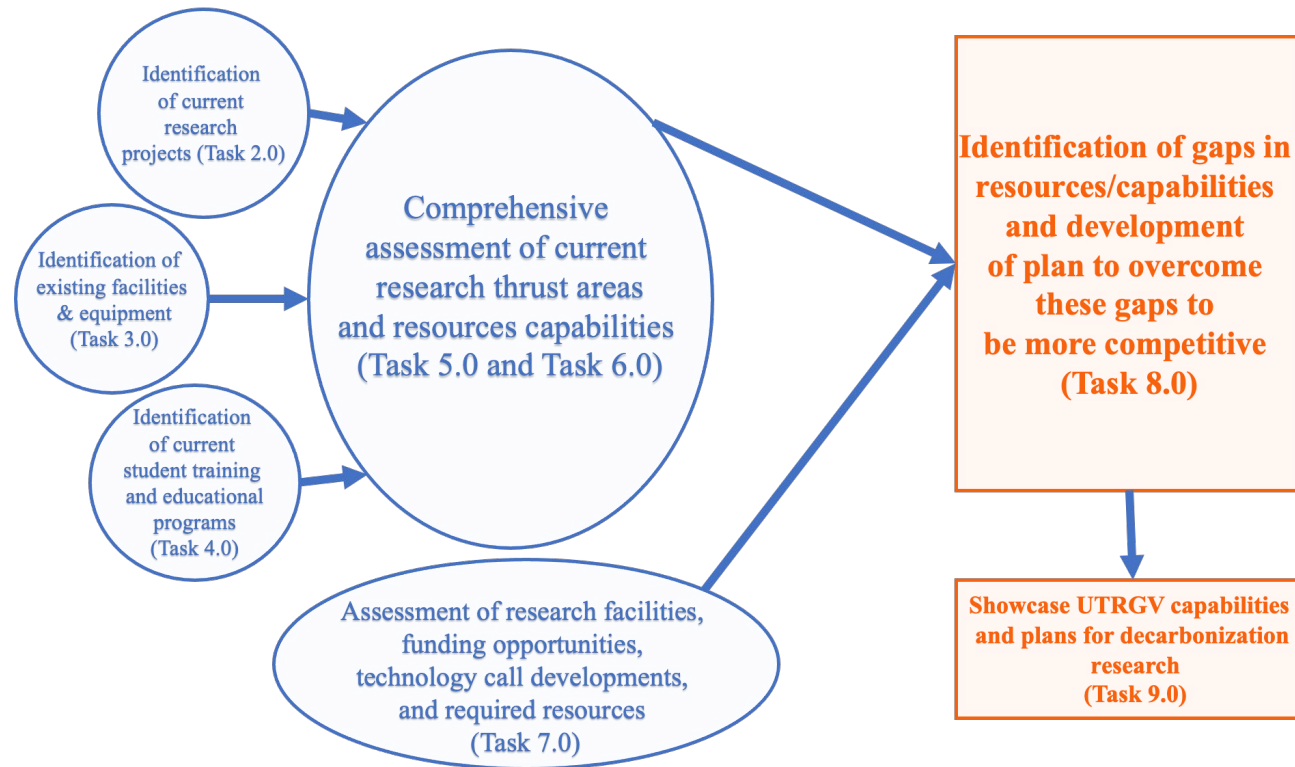
Resident Living With Family: **\$17,887**

Resident Living On Campus: **\$23,245**

Resident Living Off Campus: **\$24,615**

# Objectives

1. Conduct an R&D scoping study and self assessment of current capabilities
2. Identify gaps in capabilities and determine enablers
3. Identify and provide student educational training & professional development



# Tasks Completed

- ❖ **Task 2 : Proposals/Publications**
- ❖ **Task 2 : Thesis/Dissertation**
- ❖ **Task 3 : Equipment**
- ❖ **Task 4 : Courses & Educational Programs**
- ❖ **Task 6: Trainings**

# Task 2 : Proposals/Publications

- ❖ Obtained list of 2695 proposals submitted by faculty (09/2016 to 03/2023) from Office of Research
- ❖ Searched publications from UTRGV faculty using online resources (Google Scholar, ResearchGate, library databases)
- ❖ Matched proposals and publications, leading to final list of 42 decarbonization related projects
- ❖ Grouped projects into specific themes
  - ❖ *Upgrade UTRGV Solar Radiation Lab to Measure Ground Infrared Radiation that creates Climate Change – Jaime Ramos-Salas*
  - ❖ *Development of Machine Learning and Molecular Simulation Approaches to Accelerate the Discovery of Porous Materials for Energy - Relevant Applications – Haoyuan Chen*
  - ❖ *Carbon Sequestration in the RGV Reef – Richard Kline*
  - ❖ *Consortium of Advanced Additive Manufacturing Research and Education for Energy Related Systems – Jianzhi Li*
  - ❖ *Desalination using Solar Thermal Evaporation and Natural Convection-Radiative Cooling Achieving Zero Waste Discharge – Ben Xu*

# Task 2 : Thesis

- ❖ Obtained list of 744 thesis/dissertation completed (09/2016 to 03/2023) from Graduate College
- ❖ Identified 36 decarbonization related thesis/dissertation
- ❖ Grouped thesis/dissertation into specific themes
  - ❖ *Life-Cycle Cost Analysis of the Efficient Water Fixtures and Electric Appliances Used to Minimize Water and Energy Consumption in Homes in the U.S. - Miranda Garcia*
  - ❖ *Towards Sustainable Cities: Life Cycle Cost Analysis of the Construction of a Novel wastewater Management System - Bibhas Tanmoy*
  - ❖ *Investigation of a Simultaneous Direct and Indirect Contact Dehumidifier Using Parallel Strings for HDH Desalination - Josue Perez*



# Task 3 : Equipment

- ❖ Visited laboratory facilities on the two main campuses
- ❖ Identified 65 equipment with relevance to decarbonization



HAAS VF-2 CNC  
Machine



Rockwell Hardness  
Tester AR-20



Grizzly G0782 – 13” x  
40” Gearhead Lathe



Fisher Scientific Isotemp  
Oven Model 750F

# Task 4 : Courses & Educational Programs

- ❖ Reviewed all courses (>5,000) in the online course catalog (undergraduate and graduate)
- ❖ Examined syllabi of promising courses for decarbonization relevance
- ❖ Identified 18 decarbonization related courses from 3 different Colleges
  - ❖ *Renewable Energy*
  - ❖ *Sustainable Development*
  - ❖ *Geo-Environmental Engineering*
  - ❖ *Environmental Toxicology*



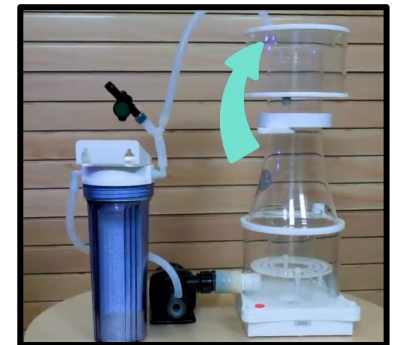
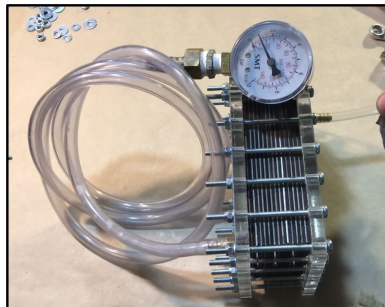
# Task 6 : Trainings

In-person seminar by our collaborator, Dr. Mehdi Zeidouni from LSU

- ❖ Importance and challenges of Carbon Capture, Utilization and Storage (CCUS)
  - ❖ Determining underground capacity for CO<sub>2</sub> storage
  - ❖ Ensuring containment through pressure measurements to track CO<sub>2</sub> migration
  - ❖ Utilization of temperature variations underground as indicators of CO<sub>2</sub> movement and leakage detection
  - ❖ Identification and management of geological faults to prevent CO<sub>2</sub> escape
- ❖ Energy Transition: The Role of CCUS in Reducing Global Warming
  - ❖ Urgency to limit temperature rise to 1.5 °C above preindustrial levels
  - ❖ Use of innovative technologies: renewable energy, electrification of transport, and development of CCUS
  - ❖ Ideal regions for CCUS due to high industrial activity, favorable geology, and robust infrastructure

# Task 6 : Upcoming Trainings

- ❖ Workshop by Students: Decarbonization Towards a Sustainable Future
  - ❖ **Debate on Climate Change Reality:** Engage participants in a debate to challenge and discuss differing opinions on the reality of climate change
  - ❖ **Understanding Decarbonization as a Solution:** Present decarbonization as the necessary response, emphasizing the urgency through current impacts
  - ❖ **Decarbonization Exploration:** Solicit ideas from attendees on how to reduce carbon emissions, encouraging creative and proactive thinking
  - ❖ **Focus Areas of Decarbonization:** Discuss strategies like hydrogen with carbon management, carbon transport and storage, CO<sub>2</sub> removal and conversion, point-source carbon capture, and the use of green energy
- ❖ Hackathon by Students: Decarbonization Solutions
  - ❖ Dynamic competition where participants innovate and develop prototypes
    - ❖ Device that can capture carbon dioxide emissions from a local point source
    - ❖ Design of a CO<sub>2</sub> scrubber and conversion unit
    - ❖ Design a miniature electrolyzer



# Future Tasks

- ❖ Task 5 : Gather all the identified parties to discuss current research activities and resources along with synergic activities to address decarbonization at UTRGV
- ❖ Task 6 : Hold laboratory visits and specialized training sessions to prepare students to conduct research
- ❖ Task 7 : Assess current and future research trends, funding opportunities, and technological developments
- ❖ Task 8 : Identify gaps in resources to conduct frontier research activities and develop a detailed plan to overcome resource gaps to be competitive
- ❖ Task 9 : Public outreach to showcase UTRGV's capabilities on decarbonization research and training

# Students



## **Sofia Ramirez**

**Hometown:** Monterrey, Mexico

**Ethnicity:** Hispanic

**Education:** Bachelor of Science in Mechanical Engineering (December 2025)

**Previous Experience:** Lockheed Martin Systems Engineer; Toyota Body Weld Logistics Engineer

**Future Plan:** MS in Mechanical Engineering



## **Alexa Martinez**

**Hometown:** Matamoros, Mexico

**Ethnicity:** Hispanic

**Education:** Bachelor of Science – Biology; MS in Agricultural, Environmental and Sustainability Sciences (May 2025)

**Previous Experience:** Intern at Palo Alto National Historical Park; Research assistant at UTHealth

**Future Plan:** Work for USDA

# Students



**Gerardo Salinas**

**Hometown:** Monterrey, Mexico

**Ethnicity:** Hispanic

**Education:** Bachelor of Science in Mechanical Engineering, MS in Mechanical Engineering (December 2024)

**Previous Experience:** Graduate teaching assistant

**Future Plan:** Work for Space X



**Jose Chapa**

**Hometown:** Mission, Texas

**Ethnicity:** Hispanic (First Generation)

**Education:** Bachelor of Science in Mechanical Engineering, MS in Mechanical Engineering (May 2024)

**Previous Experience:** Toyota; INVISTA; NASA

**Future Plan:** Quality Engineer in Automotive Industry

# Reflections by Students

- ❖ Helped me improve and gain valuable skills such as communication, leadership, creativity, and respect
- ❖ Gained valuable insights into the power of teamwork. Working together, we've exchanged ideas to enhance the project's outcomes
- ❖ Gave me the opportunity to understand what decarbonization is and its key concepts
- ❖ Realized just how extremely important decarbonization is....it is not just for academics but crucial for our future
- ❖ Appreciated that issues related to climate change have much more impact than I even realized...the more research about organizations that are willing to deal with it we do, the more I realize how meaningful our contributions really are
- ❖ Realized how little information is currently being shared out there for students
- ❖ Grasped the critical importance of raising awareness about this issue
- ❖ **Committed to spreading awareness among my colleagues and community, emphasizing the significance of our collective actions**

# Acknowledgement

- ❖ UTRGV students, administrators, staff, and faculty
- ❖ Collaborator at LSU, Dr. Mehdi Zeidouni
- ❖ Funding from NETL
- ❖ Support and encouragement from our Federal Project Manager, Andrew Downs





**Thank you for the opportunity**  
**University of Texas Rio Grande Valley**

